



اَبُو مُوسَىٰ يَنْبُكِيُّ لَوْ كُنِيَ بَلَدًا
UNIVERSITI
TEKNOLOGI
MARA

CIDL
Centre for Innovative Delivery & Learning Development

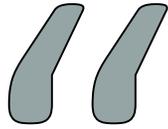
IHEA
HAL EHWAL AKADEMIK

REPORT ON OPEN & DISTANCE LEARNING (ODL) MONITORING SEMESTER 20202

SECOND PHASE MONITORING



INTRODUCTION

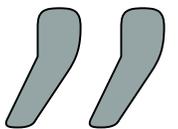


The Open & Distance Learning (ODL) initiative has started its implementation on 13 April 2020. Through the first stage ODL Monitoring Report, Academic Affairs Division (BHEA), Universiti Teknologi Mara (UiTM) has obtained information related to the implementation of ODL at the faculty level as well as the entire UiTM branch campus.

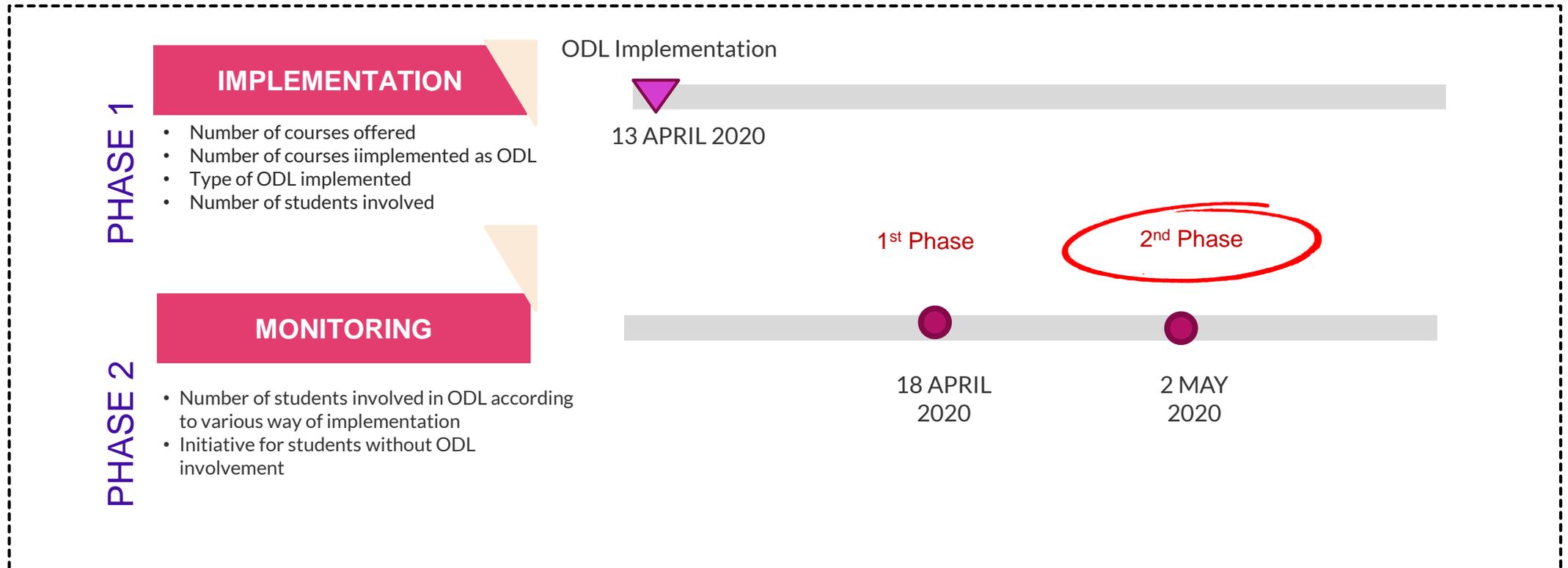
Through the previous monitoring, the average percentage of students involved with ODL at the faculty level is 96% while at the branch campuses level is 95%. Therefore, the purpose of this monitoring report is to ensure the well implementation and continue the smooth running of this ODL method.

During the first phase, several initiatives have been listed taken by several faculties as well as branch campuses for students who do not have ODL involvement. Therefore, for the second stage report is intended to monitor the implementation of initiatives to increase the percentage of students involved in ODL activities. Apart from that, this matter is very important to avoid the problems of students who drop out of involvement.

Apart from that, for this second phase report, information such as the factor of non-involvement of student in ODL is also identified such as internet access problems, data plan problems, mobile device problems and so on.



OPEN & DISTANCE LEARNING (ODL) PHASE



ODL MONITORING ANALYSIS

SECOND PHASE



NUMBER OF GROUPS IMPLEMENTED AS ODL

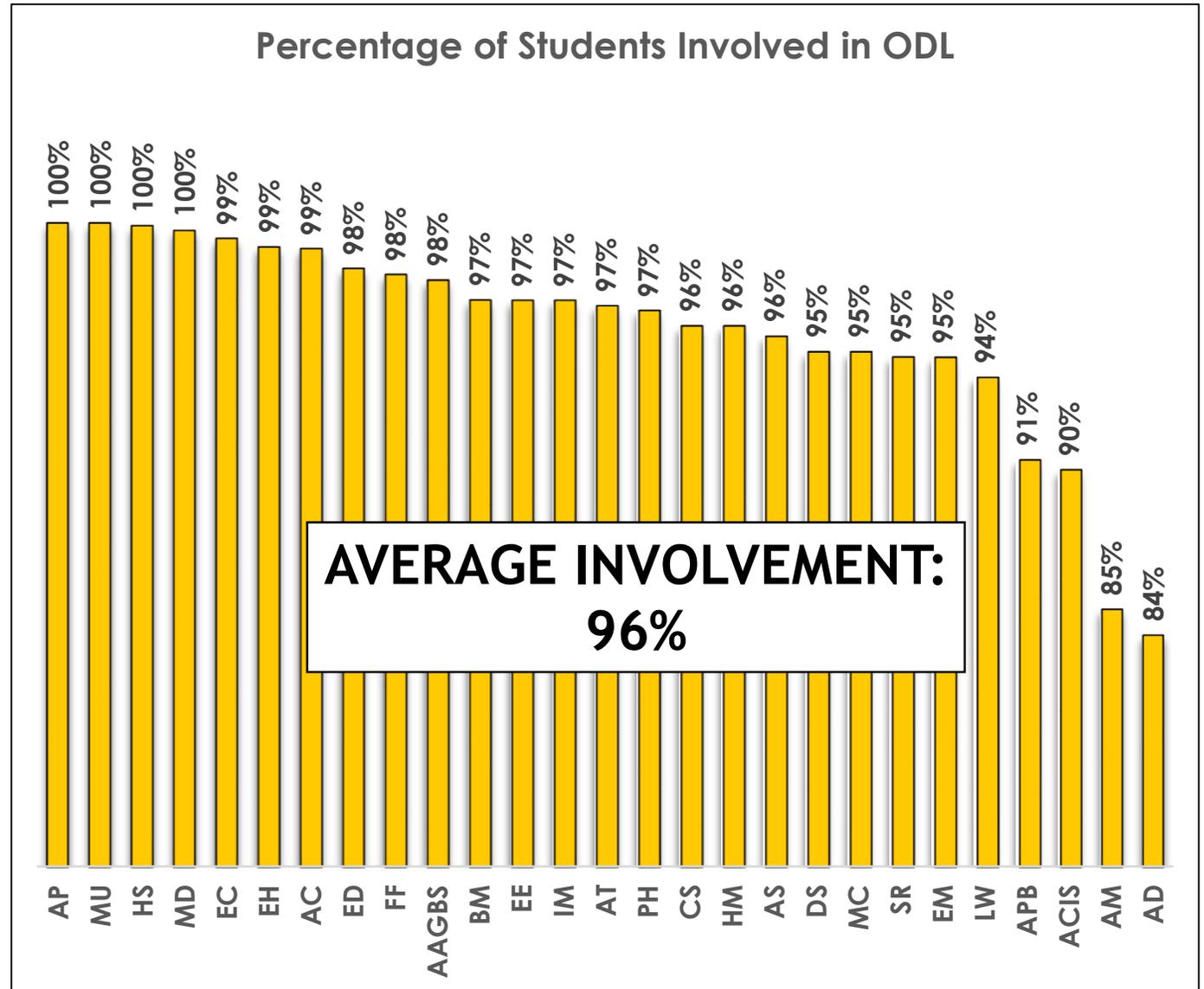
Faculty / Campus	No Of Group Implemented as ODL
Academy of Language Studies	3,294
Academy of Contemporary Islamic Studies	1,021
Arshad Ayub Graduate Business School	180
Faculty of Pharmacy	26
Faculty Film, Theatre & Animation	519
Faculty of Civil Engineering	801
Faculty of Electrical Engineering	280
Faculty of Chemical Engineering	164
Faculty of Mechanical Engineering	671
Faculty of Communication & Media Studies	106
Faculty of Music	221
Faculty of Education	90
Faculty of Hotel & Tourism Management	235
Faculty of Information Management	381
Faculty of Business Management	190
Faculty of Accountancy	434
Faculty of Dentistry	9
Faculty of Plantation & Agrotechnology	84
Faculty of Medicine	2
Faculty of Applied Sciences	150

Faculty / Campus	No Of Group Implemented as ODL
Faculty of Health Sciences	399
Faculty of Computer & Mathematical Sciences	2,472
Faculty of Administrative Science & Policy Studies	8
Faculty of Sports Sciences & Recreation	365
Faculty of Architecture, Planning & Surveying	384
Faculty of Art & Design	986
Faculty of Law	304
UiTM Dengkil	148
UiTM Johor	4,966
UiTM Kedah	607
UiTM Kelantan	1,598
UiTM Negeri Sembilan	2,845
UiTM Perak	4,577
UiTM Sabah	20
UiTM Melaka	343
UiTM Pahang	1,739
UiTM Perlis	1,710
UiTM Pulau Pinang	661
UiTM Sarawak	340
UiTM Terengganu	3,345

Faculty Code	Faculty	Number of Students must involved in ODL
AAGBS	Arshad Ayub Graduate Business School	2,497
AC	Faculty of Accountancy	2,371
ACIS	Academy of Contemporary Islamic Studies	36,299
AD	Faculty of Art & Design	5,884
AM	Faculty of Administrative Science & Policy Studies	2,850
AP	Faculty of Architecture, Planning & Surveying	508
APB	Academy of Language Studies	90,698
AS	Faculty of Applied Sciences	3,159
AT	Faculty Of Plantation & Agrotechnology	1,503
BM	Faculty of Business Management	5,594
CS	Faculty of Computer & Mathematical Sciences	40,145
DS	Faculty of Medicine	479
EC	Faculty of Civil Engineering	2021
ED	Faculty of Education	1952
EE	Faculty of Electrical Engineering	19,702
EH	Faculty of Chemical Engineering	1,553
EM	Faculty of Mechanical Engineering	19,735
FF	Faculty of Film, Theatre & Animation	4,188
HM	Faculty of Hotel & Tourism Management	9,871
HS	Faculty of Health Sciences	8,983
IM	Faculty of Information Management	9,781
LW	Faculty of Law	14,426
MC	Faculty of Communication & Media Studies	5,514
MD	Faculty of Medicine	471
MU	Faculty of Music	510
PH	Faculty of Pharmacy	706
SR	Faculty of Sport Science & Recreation	1,055

	Min	1 st quar.	median	mean	3 rd quar.	max
	84%	95%	97%	95.85%	98.5%	100%

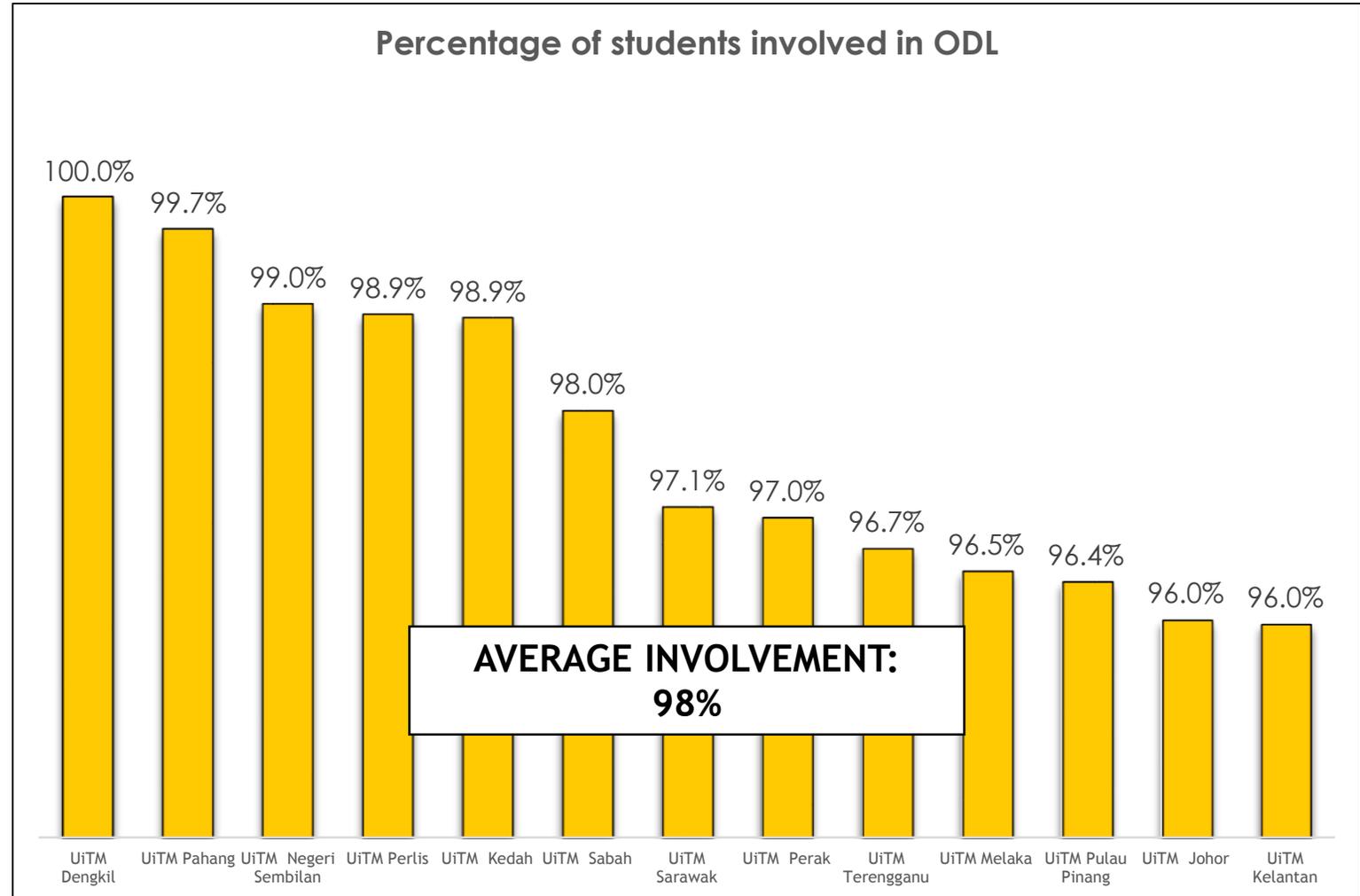
STUDENTS INVOLVEMENT IN REPORTED ODL'S PERIOD



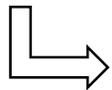
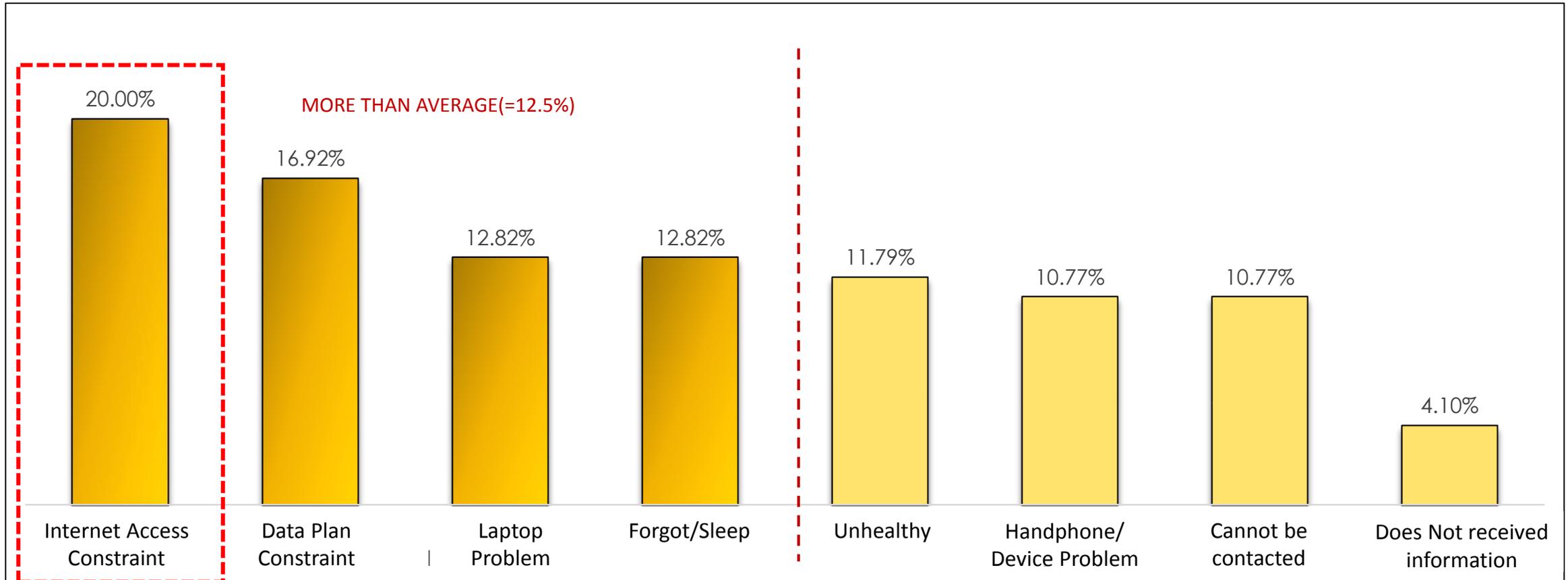
STUDENTS INVOLVEMENT IN REPORTED ODL PERIOD

Campus	No Of Students Must Involved in ODL
UiTM Dengkil	3,830
UiTM Pahang	45,669
UiTM Negeri Sembilan	6,921
UiTM Perlis	70,312
UiTM Kedah	7,222
UiTM Sabah	4,667
UiTM Sarawak	63,412
UiTM Perak	12,626
UiTM Terengganu	82,348
UiTM Melaka	10,296
UiTM Pulau Pinang	12,997
UiTM Johor	125,645
UiTM Kelantan	6,251

Min	1 st quar.	median	mean	3 rd quar.	max
96%	96.5%	97.1%	97.7%	98.9%	100%

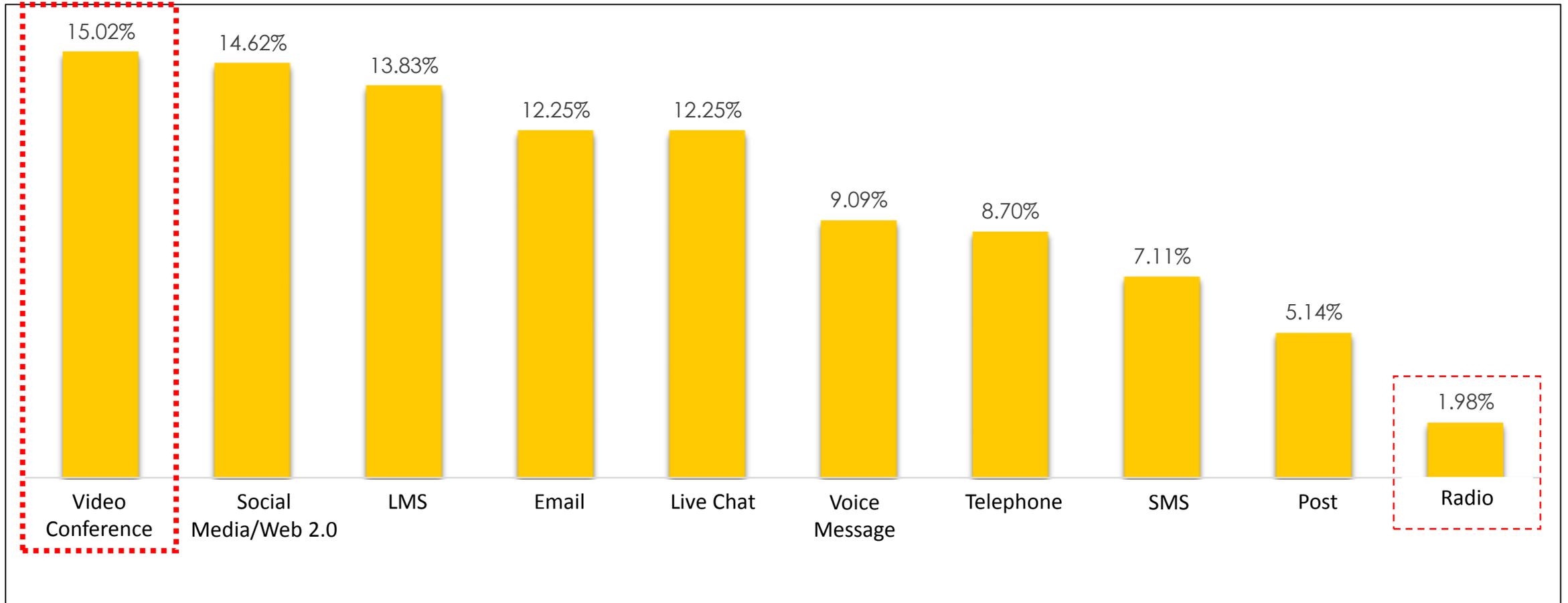


FACTORS OF NO INVOLVEMENT OF STUDENTS IN ODL



Internet access problems is the major contribution factor for students not being able to involved in ODL during the reported period.

TYPE OF PLATFORM USED DURING THE REPORTED PERIOD





INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL



INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL

Faculty / Campus	Initiatives
Faculty of Film, Theatre & Animation	<ul style="list-style-type: none"> ▪ Lecturers are given time to contact the students within a week before completing the student engagement report. ▪ If the students fail to be contacted, the lecturer needs to record the status of the student and the lecturer needs to be proactive to ensure that the status of the missing student can be traced.
Faculty of Mechanical Engineering	<ul style="list-style-type: none"> ▪ Continue to monitor the students so that no one is left behind. ▪ Lecturers are required to report the students involvement after each weekly ODL class according to the ODL method selected in the Google Form at the faculty level. ▪ The faculty management holds meeting with lecturers every week to get feedback from the lecturers, as well as reporting by each KPP in JAF Faculty Management Committee meeting which is held weekly.
Arshad Ayub Graduate Business School	<ul style="list-style-type: none"> ▪ The lecturer record the ODL session conducted and shared the recording with the students. ▪ Lecturers use several alternatives to communicate with students who have internet access problems such as email, telephone and Whatsapp.
Faculty of Health Sciences	<ul style="list-style-type: none"> ▪ Lecturers use more than one platform and not only based on online lectures. ▪ Teaching materials and course information have been uploaded into LMS such as Ufuture for students to visit after live streaming session. ▪ Teaching materials are provided throughout the whole semester and can be accessed by students before and after lectures. ▪ Lecturers contact students who missed live streaming sessions and send notes and voice messages as well as make discussion/exercuses via SMS, Whatsapp, email, phone and telegram. ▪ The students also given a period of time to complete ODL activities offline. ▪ Relevant Youtube videos and video recordings are shared with students. ▪ Students are asked to connect with classmates for 'peer learning'.

INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL

Faculty / Campus	Initiatives
UiTM Pulau Pinang	<ul style="list-style-type: none"> ▪ Send the learning packages to the student's address in the SIMS record, even if there is no feedback from the students. Besides, continue to contact students from time to time and friends if they know the latest student information.
UiTM Sabah	<ul style="list-style-type: none"> ▪ The ODL lectures will be recorded and sent using email to the students. ▪ UiTM Sabah is trying to send a lecture post in the form of video to the students. For students who have data plan problems, UiTM Sabah will also provide assistance with an additional RM20 for B40 students for data plan.
UiTM Perak	<ul style="list-style-type: none"> ▪ Students will be contacted via phone call and email will be used as an alternative platform. Advance slide presentation will be sent to the students who are unable to participate in the video conference. ▪ Provides flexibility to communicate in any situation. Whatsapp is the most effective medium for those who do not have strong internet access. ▪ Conduct a personal session with the students.' ▪ Provide quizzes at iLearn, do handwritten training work at home – for example find keywords, tabulation from lecture notes, collect practice work then snapshot and upload at iLearn (collected 3 weeks before then end of the semester) or post in Google Classroom (from time to time).
UiTM Pahang	<ul style="list-style-type: none"> ▪ Students are contacted by lecturers or academic advisors or classleaders either through social media applications, telephone, SMS and email ▪ Teaching materials have also been/will be sent to all students involved with various methods to ensure that students do not drop out.

THANK YOU

PREPARED BY :

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AFFAIRS DIVISION